

## Hoad Class Curriculum Overview Aut 2 2023 Year 2



### Literacy

This half term we are going to use *The Owl who was Afraid of the Dark* to look at features of fiction and non-fiction texts and use the book to learn more about Writer's Rules such as conjunctions, word types and developing subject-linked vocabulary.

We will also explore other curriculum areas through our English sessions including Guy Fawkes and Remembrance Day (history) and writing non-chronological reports (science).

### Reading

Home-School reading books are changed ready to go out on Tuesdays and Fridays. If you want to retain the book for further practise and consolidation, please either leave the folder at home, or pop a note in your child's reading record. We are focussing on fluency and developing confidence in class. Regular reading at home and discussion of the texts has a strong impact on children's reading. We will be sending home some reading book marks to help with the types of questions parents and carers can ask when reading texts. Thank you for your support.

### Spellings

Spellings come out on a Monday and we do our Hoad Spelling Challenge on Fridays. Please help your child to learn the week's spellings using the Look-Cover- Say- Write- Check method we use in school. There are enough columns for 5 practices, which we recommend children spread out over the course of the week. We use a mixture of words following specific spelling patterns, Common Exception words and vocabulary linked to our topics.

### Maths

Our units this half term include addition and calculation strategies ,2D and 3D shapes.

We will continue to learn our 2,5 and 10 times tables (with their linked division facts) and count in 3s.

### Science

We are continuing with our science topic investigating different materials, their properties and why we use different materials for different purposes.

We will also conduct another seasonal visit to the school field to look at how the flora and fauna have changed since our last visit and think how the change in season effects day length. I will notify you before hand so that children can bring in wellies or strong shoes.

### History

After a brief investigation of Guy Fawkes and why he is a significant figure in English history, we will think about the significance of Remembrance Day. Our main history topic is based on The Great Fire of London in which children will learn about the key events of the Great Fire and help them to develop an understanding of the ways in which we can find out about them.

### Art and DT

We will complete and evaluate our artworks linked to Paul Klee's 'Castle and Sun' and then start to use recycled material and simple woodworking skills to design, build and evaluate a fire engine. We would be grateful if children could start to collect cardboard boxes of different sizes (e.g. cereal, toothpaste boxes etc).

### RE

Our unit this term looks at why Christians give gifts at Christmas, to deepen the children's understanding of the true meaning of Christmas through emphasising that Christians believe Jesus was a gift from God. We will discuss the thoughts and feelings associated with giving and receiving gifts.

### PSHCEE

We will be looking at different types of relationships children may have and learn about safety in these relationships, privacy and personal boundaries. We use NSPCC resources featuring Pantosaurus to teach children about staying safe.

### PE

We are continuing our unit 'Fundamentals' to help children refine the skills of running, changing directions on the move and developing throwing, catching, striking and dribbling skills with small games.

Please can earrings either be removed or taped on PE days (Thursdays and Fridays).

### Computing

In ICT children will be collating data to make pictograms and using this information to answer Yes / No questions.

We will also be focusing on keyboard letter recognition.

### Music

In music we will learn to sing Ho Ho Ho by Joanna Mangona. The focus will be on matching the pulse of the song using tuned instruments.